

**Opportunity Youth Academy**  
**Santa Clara County Office of Education**  
1290 Ridder Park Drive  
San Jose, California 95131

May 13, 2021 – 4PM  
Governance Council Minutes  
Regular Meeting #006  
Video conference

Livestream of Governance Council Meeting:  
[Https: //tinyurl.com/OYA-Governance-Council](https://tinyurl.com/OYA-Governance-Council)

**1) Call to Order**

*Chairman, Dr. Olmos called the meeting to order at 4:06PM*

a) Roll Call

GC Member(s) Present:

Steve Olmos, Chairman- Assistant Superintendent with SCCOE  
Deryk Clark, Director, Bill Wilson  
Joell Hanson, CTE Coordinator, SCCOE  
Demerris Brooks, Director, Workforce & Organization Development  
Courtney Portal, Collaborate Initiative Manager, Kids in Common  
Phil Morales, Director, Opportunity Youth Academy  
Blanca Morales, Admin Asst. IV, Opportunity Youth Academy

Absent:

Laurie Pianka

b) Adoption of the Agenda

Motioned made to approve agenda

**2) Public Comments of Persons Desiring to Address the Council**

*No public comments*

**3) Consent Items**

a) Request Approval of Minutes of November 12, 2020 and of February 11, 2021.

Motioned made to approve minutes

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**4) Informational Items**

- a) Annual Update for 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020-21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. - *Presentation by Phil Morales*

There are a three sections in the annual LCAP this year due to the unusual past year. The annual update is an update for both the LCAP and LCP. We have three goals in the LCAP plan highlighted:

- i. All students will participate in rigorous, relevant and engaging instruction aligned 21<sup>st</sup> century skills to eliminate barriers and promote achievement.
- ii. To increase the performance of English Learners
- iii. All students will leave prepared for a successful transition to college and/or career.

The Learning Continuity Plan was the template used in place of the LCAP. Focused in areas:

- i. In-Person Instructional Offerings:  
College and Career Liaison supports for students with post-secondary transition plans, arrange for college visits, create access to internship opportunities and provide guidance to students in college and career exploration activities.
- ii. Distance Learning Program:  
Chromebooks and Hot spots were purchased and provided to all students.
- iii. Mental Heal and Social and Emotional Well-Being:  
We hired a second part-time therapist for both students and staff.

- b) Local Control Accountability Plan 2021-2022 - *Presentation by Phil Morales*

The 2021-22 LCAP goals support the Santa Clara County Office of Education Student Services and Support Division students which includes Opportunity Youth Academy. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. LCFF funds are utilized to support increased and improved services for students enrolled in Opportunity Youth Academy to include: Foster Youth, economically disadvantaged youth, and English Learners. The goals in the LCAP are aligned with the Western Association of Schools and Colleges (WASC) action plan and to the recommendations from the Charter Petition recently renewed. Opportunity Youth Academy receives funding from Title I, Title III, and Title IV. Highlights of the 2021-22 LCAP include:

- (i) Goal 1 - Goal one is developed in order to ensure that students are provided a well-rounded academic program which leads to high school graduation. Goal one provides support for staff collaboration on best teaching practices and implementation of academic programming as well as additional coaching and support for teaching and learning. And with a 3 year plan for students to increase in both Reading and Math levels.
- (ii) Goal 2 - Increase the performance of English Learners.

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Goal two is developed in order to ensure that English Learners are provided a well-rounded academic program which leads to high levels of academic language and achievements at all levels of English proficiency. Goal two addresses basic academic needs and literacy for students who receive English Learner services. Goal two provides support for staff collaboration on best teaching practices and implementation of academic programming as well as additional coaching and support for teaching and learning.

(iii) Goal 3 - All students will leave prepared for a successful transition to college and/or career as a result of premier programs, services and curriculum.

Goal three is developed in order to ensure students complete a high school diploma and are prepared to transition to college, trade school, or career.

(iv) Goal 4 - In partnership with community organizations and family members, achievement levels will increase by engaging students in a rigorous curriculum in an environment that is culturally responsive and safe.

Goal four is developed to ensure the OYA community, including staff, students and parents, establish community outreach and support for student work production as two main areas to be addressed that will increase student achievement levels and create a more culturally responsive school program.

*Comment from Joell Hanson regarding the percentages indicated will get OYA to the goals.*

c) School Plan for Student Achievement 2021 – 2022 - *Presentation by Phil Morales*

Opportunity Youth Academy has developed a School Plan for Student Achievement using data and root cause analysis, including the identification of evidence-based interventions and resources, to develop a Schoolwide Program and a Comprehensive Support and Improvement plan that supports programs to help increase the performance levels for English Learners in Math and Reading; in partnerships with community organizations and family, achievement levels will increase by engaging students in a rigorous curriculum in an environment that is culturally responsive and safe; and all students will leave prepared for a successful transition to college and/or career as a result of premier programs, services and curriculum. Opportunity Youth Academy facilitated the Comprehensive Support and Improvement (CSI) Plan to support student needs as determined by analysis of:

(a) The California Dashboard Alternative School Status data,

(b) Local surveys and needs assessments to include alignment with needs School Plan for Student Achievement (SPSA) Opportunity Youth Academy generated from the COVID-19 pandemic, and (c) information obtained during stakeholder engagement processes.

d) Expanded Learning Opportunities Grant Plan – Presented by Phil Morales

Expanded Learning Opportunities Grant Plan is a funding received in the amount \$147,000 to be spent in the areas of:

- i. Extended instructional learning time
- ii. Accelerate progress to close learning gaps
- iii. Address learning barriers
- iv. Close learning gaps through the Implementation and expansion

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- v. Provide students with access to technology, and high-speed devices supports.
- vi. Support credit deficient students
- vii. Addressing social and emotional

The team consist of Santa Clara County Office of Education staff, and teachers and are working closely with Rhonda Beasley who is part of the Assessment and Accountability Team at the Santa Clara County Office of Education on how best to use the funds to support our students. A Jam Board was created and we are having continuous meetings to further explore and implement.

**5. Adjournment**

Respectfully submitted,

DocuSigned by:  
*Phil Morales*  
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Phil Morales

Director/Principal-Opportunity Youth Academy

Steve Olmos  
Chairman  
Assistant Superintendent  
Student Services and Support Division